

## Annexure 1 - Scope of Work

### Assessment for Student Learning Outcomes

- Organization: Kaivalya Education Foundation
- Geography: 4 districts across 2 states
  - Gadchiroli and Washim in Maharashtra
  - Narmada and Dahod in Gujarat
- Project Period: 3 academic cycles (2024-25, 2025-26, 2026-27)
- Subjects:
  - Language (as per the respective state board): Marathi in Gadchiroli, Washim; Gujarati in Narmada, Dahod
  - Mathematics (as per the respective state board)
- Scale:
  - District 1 - Gadchiroli, MH
    - Intervention Schools: 103 schools, 10834 students
    - Comparison Schools: Sampling criteria to be recommended by the agency
  - District 2 - Washim, MH
    - Intervention Schools: 170 schools, 11509 students
    - Comparison Schools: Sampling criteria to be recommended by the agency
  - District 3 - Narmada, GJ
    - Intervention Schools: 140 schools, 25836 students
    - Sampling criteria to be recommended by the agency
  - District 4 - Dahod, GJ
    - Intervention Schools: 150 schools, 59051 students
    - Sampling criteria to be recommended by the agency
- Assessment Cycles:
  - Cohort 1 (Grade 3 in 2024-25):
    - July 2024: Grade 3 – Baseline Assessment in intervention and comparison schools
    - March 2025: Grade 3 – Endline Assessment in intervention and comparison schools
    - March 2026: Grade 4 – Endline Assessment in intervention and comparison schools
    - March 2027: Grade 5 – Endline Assessment in intervention and comparison schools
  - Cohort 2 (Grade 2 in 2024-25):
    - July 2025: Grade 3 – Baseline Assessment in intervention and comparison schools
    - March 2026: Grade 3 – Endline Assessment in intervention and comparison schools
    - March 2027: Grade 4 – Endline Assessment in intervention and comparison schools
  - Cohort 3 (Grade 1 in 2024-25):
    - July 2026: Grade 3 – Baseline Assessment in intervention and comparison schools
    - March 2027: Grade 3 – Endline Assessment in intervention and comparison schools

Services to be provided by interested agencies:

- Question Paper: Setting of grade and subject specific question papers as per pre-defined norms for baseline and endline assessments. (including printing)
- Conducting assessment: Conducting examinations as per guidelines, using the agency's resources in both intervention and control schools.
- Sampling criteria: To be specified by the agency as a response to the RFP.
- Data collation and analysis: Collection and correction of Answer papers, collations & analysis with yearly progress reports.
- Analysis: Submission of Child wise, Subject wise and Competency wise analysis, for identifying learning gaps (conceptual and theoretical Understanding)
- Assessment reports: Submission of year-on-year reports for cohort wise assessment (specify soft and/or hard copies)
- Capacity building of the KEF's operations teams
- Suggestions to improve learning outcome of the students with proper reasoning.